

# ACLS Multi Student Checklist

## Airway Management Skills Testing Checklist



### Students

Student 1:		Student 5:	
Student 2:		Student 6:	
Student 3:		Student 7:	
Student 4:		Student 8:	

Insert ✓ (Pass) NR (Needed Remediation)

Student Number	1	2	3	4	5	6	7	8
<b>BLS Assessment and Interventions</b>								
Checks for responsiveness • Taps and shouts, "Are you all right?"								
Activates the emergency response system • Shouts for nearby help/Activates the emergency response system and gets the AED or • Directs second rescuer to activate the emergency response system and get the AED								
Checks breathing • Scans chest for movement (5-10 seconds)								
Checks pulse (5-10 seconds) <b>Breathing and pulse check can be done simultaneously</b> Notes that pulse is present and does not initiate chest compressions or attach AED								
Inserts oropharyngeal or nasopharyngeal airway								
Administers oxygen								
<b>Performs effective bag mask ventilation for 1 minute</b>								
• Gives proper ventilation rate (once every 6 seconds)								
• Gives proper ventilation speed (over 1 second)								
• Gives proper ventilation volume (until chest visible rise only - around ½ bag squeeze or less)								
<b>TEST RESULTS</b>								
P = Pass R = remediation (an individual check list must be completed and attached to this for each remediation)								

<b>INSTRUCTOR SIGNATURE AFFIRMS THAT TESTING WAS DONE ACCORDING TO AHA GUIDELINES</b>		
Instructor Initials:	Instructor Number:	Date:

# ACLS Multi Student Checklist

## Adult High-Quality BLS Skills Testing Checklist



### Students

Student 1:		Student 5:	
Student 2:		Student 6:	
Student 3:		Student 7:	
Student 4:		Student 8:	

Insert ✓ (Pass) NR (Needed Remediation)

Student Number	1	2	3	4	5	6	7	8
<b>Assessment and Activation</b>								
Checks responsiveness								
Checks breathing								
Shouts for help/Activates emergency response system/Sends for AED								
Checks pulse								
<i>Once student shouts for help, instructor says, "I am going to get the AED."</i>								
<b>Compressions (Audio/visual feedback device required for accuracy)</b>								
Hand placement on lower half of sternum								
Performs continuous compressions for 2 minutes (100-120/min)								
Compresses at least 2 inches (5 cm)								
Complete chest recoil (Optional, check if using a feedback device that measures chest recoil)								
<i>Rescuer 2 says "Here is the AED. I'll take over compressions, and you use the AED."</i>								
<b>AED (follows prompts of AED)</b>								
Powers on AED								
Correctly attaches pads								
clears for analysis								
clears to safely deliver a shock								
Safely delivers a shock								
Shocks within 45 seconds of AED arrival								
<b>Resumes Compressions</b>								
Ensures compressions are resumed immediately after shock delivery								
<ul style="list-style-type: none"> <li>Student directs instructor to resume compressions</li> <li>or</li> <li>Second student resumes compressions</li> </ul>								
<b>TEST RESULTS</b>								
P = Pass								
R = remediation (an individual check list must be completed and attached to this for each remediation)								
<b>INSTRUCTOR SIGNATURE AFFIRMS THAT TESTING WAS DONE ACCORDING TO AHA GUIDELINES</b>								
Instructor Initials:	Instructor Number:		Date:					

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# ACLS Multi Student Checklist

## MEGA Code Testing



### Students

Student 1:		Student 5:	
Student 2:		Student 6:	
Student 3:		Student 7:	
Student 4:		Student 8:	

Student Number	1	2	3	4	5	6	7	8
<b>Learning Station Competency (✓ for completed)</b>								
Bradycardia								
Tachycardia								
Cardiac Arrest/Post-Cardiac Arrest Care								
Megacode Practice								

Insert ✓ (Pass) NR (Needed Remediation)

Student Number	1	2	3	4	5	6	7	8
<b>CRITICAL PREFORMANCE STEPS</b> Check of areas that apply to mega code scenario used for each name above.								
<b>TEAM LEADER</b> (Team Leader role can be assessed throughout the course - learning stations or mega code testing) <u>Provider course</u> - every student must take the role of team leader at least 3 times. <u>Update and HeartCode courses</u> - every student must take the role of team leader at least 1 time).								
Assigns team member roles								
Ensures high-quality CPR at all times								
Compression rate 100-120/minute								
Compression depth of $\geq 2$ inches								
Chest compression fraction $>80\%$								
Chest recoil (optional)								
Ventilation (optional)								
<b>Tachycardia Management</b>								
Starts oxygen if needed, places monitor, starts IV								
Places monitor leads in proper position								
Recognizes unstable tachycardia								
Recognizes symptoms due to tachycardia								
Performs immediate synchronized cardioversion								
<b>Bradycardia Management</b>								
Starts oxygen if needed, places monitor, starts IV								
Places monitor leads in proper position								
Recognizes symptomatic bradycardia								
Administers correct dose of atropine								
Prepares for second-line treatment								

Insert ✓(Pass) NR (Needed Remediation)

Student Number	1	2	3	4	5	6	7	8
<b>Pulseless VT management</b>								
Recognizes pVT								
Clears before analyze and shock								
Immediately resumes CPR after shocks								
Appropriate airway management								
Appropriate cycles of dry-rhythm check/shock-CPR								
Administers appropriate drug(s) and doses								
<b>PEA Management</b>								
Recognizes PEA								
Verbalizes potential reversible causes of PEA (H's and T's)								
Administers appropriate drug(s) and doses								
Immediately resumes CPR after rhythm checks								
<b>VF Management</b>								
Recognizes VF								
Clears before analyze and shock								
Immediately resumes CPR after shocks								
Appropriate airway management								
Appropriate cycles of drug-rhythm check/shock-CPR								
Administers appropriate drug(s) and doses								
<b>Asystole Management</b>								
Recognizes asystole								
Verbalizes potential reversible causes of asystole (H's & T's)								
Administers appropriate drug(s) and dose								
Immediately resumes CPR after rhythm checks								
<b>Post-Cardiac Arrest Care</b>								
Identifies ROSC								
Ensures CP and 12-lead ECG are performed and O <sub>2</sub> saturation is monitored, verbalizes need for endotracheal intubation and waveform capnography, and orders laboratory tests								
Considers targeted temperature management								

A student specific sheet must be included in the class paperwork for any student that has a NR (Needed Remediation) for any section.

**INSTRUCTOR SIGNATURE AFFIRMS THAT TESTING WAS DONE ACCORDING TO AHA GUIDELINES**

Instructor Initials:

Instructor Number: