

ACLS Multi Student Checklist

Adult High-Quality BLS Skills Testing Checklist



Students

Student 1:		Student 5:	
Student 2:		Student 6:	
Student 3:		Student 7:	
Student 4:		Student 8:	

Insert ✓ (Pass) NR (Needed Remediation)

Student Number	1	2	3	4	5	6	7	8
Assessment and Activation								
Checks responsiveness								
Checks breathing								
Shouts for help/Activates emergency response system/Sends for AED								
Checks pulse								
<i>Once student shouts for help, instructor says, "I am going to get the AED."</i>								
Compressions (Audio/visual feedback device required for accuracy)								
Hand placement on lower half of sternum								
Performs continuous compressions for 2 minutes (100-120/min)								
Compresses at least 2 inches (5 cm)								
Complete chest recoil (Optional, check if using a feedback device that measures chest recoil)								
<i>Rescuer 2 says "Here is the AED. I'll take over compressions, and you use the AED."</i>								
AED (follows prompts of AED)								
Powers on AED								
Correctly attaches pads								
clears for analysis								
clears to safely deliver a shock								
Safely delivers a shock								
Shocks within 45 seconds of AED arrival								
Resumes Compressions								
Ensures compressions are resumed immediately after shock delivery								
<ul style="list-style-type: none"> Student directs instructor to resume compressions or Second student resumes compressions 								
TEST RESULTS								
P = Pass								
R = remediation (an individual check list must be completed and attached to this for each remediation)								
INSTRUCTOR SIGNATURE AFFIRMS THAT TESTING WAS DONE ACCORDING TO AHA GUIDELINES								
Instructor Initials:	Instructor Number:			Date:				

Property of EdCor LLC.

Permitted use for associated instructors and training sites in the original, unaltered format only with explicit written consent.

ACLS Multi Student Checklist

MEGA Code Testing



Students

Student 1:		Student 5:	
Student 2:		Student 6:	
Student 3:		Student 7:	
Student 4:		Student 8:	

Student Number	1	2	3	4	5	6	7	8
Learning Station Competency (✓ for completed)								
Bradycardia								
Tachycardia								
Cardiac Arrest/Post-Cardiac Arrest Care								
Megacode Practice								

Insert ✓ (Pass) NR (Needed Remediation)

Student Number	1	2	3	4	5	6	7	8
CRITICAL PERFORMANCE STEPS Check of areas that apply to mega code scenario used for each name above.								
TEAM LEADER (Team Leader role can be assessed throughout the course - learning stations or mega code testing) <u>Provider course</u> - every student must take the role of team leader at least 3 times. <u>Update and HeartCode courses</u> - every student must take the role of team leader at least 1 time).								
Assigns team member roles								
Ensures high-quality CPR at all times								
Compression rate 100-120/minute								
Compression depth of ≥ 2 inches								
Chest compression fraction $>80\%$								
Chest recoil (optional)								
Ventilation (optional)								
Tachycardia Management								
Starts oxygen if needed, places monitor, starts IV								
Places monitor leads in proper position								
Recognizes unstable tachycardia								
Recognizes symptoms due to tachycardia								
Performs immediate synchronized cardioversion								
Bradycardia Management								
Starts oxygen if needed, places monitor, starts IV								
Places monitor leads in proper position								
Recognizes symptomatic bradycardia								
Administers correct dose of atropine								
Prepares for second-line treatment								

Insert ✓(Pass) NR (Needed Remediation)

Student Number	1	2	3	4	5	6	7	8
Pulseless VT management								
Recognizes pVT								
Clears before analyze and shock								
Immediately resumes CPR after shocks								
Appropriate airway management								
Appropriate cycles of dry-rhythm check/shock-CPR								
Administers appropriate drug(s) and doses								
PEA Management								
Recognizes PEA								
Verbalizes potential reversible causes of PEA (H's and T's)								
Administers appropriate drug(s) and doses								
Immediately resumes CPR after rhythm checks								
VF Management								
Recognizes VF								
Clears before analyze and shock								
Immediately resumes CPR after shocks								
Appropriate airway management								
Appropriate cycles of drug-rhythm check/shock-CPR								
Administers appropriate drug(s) and doses								
Asystole Management								
Recognizes asystole								
Verbalizes potential reversible causes of asystole (H's & T's)								
Administers appropriate drug(s) and dose								
Immediately resumes CPR after rhythm checks								
Post-Cardiac Arrest Care								
Identifies ROSC								
Ensures CP and 12-lead ECG are performed and O ₂ saturation is monitored, verbalizes need for endotracheal intubation and waveform capnography, and orders laboratory tests								
Considers targeted temperature management								

A student specific sheet must be included in the class paperwork for any student that has a NR (Needed Remediation) for any section.

INSTRUCTOR SIGNATURE AFFIRMS THAT TESTING WAS DONE ACCORDING TO AHA GUIDELINES	
Instructor Initials:	Instructor Number: